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Psychology & Health

Publication details, including instructions for authors and subscription information: http://www.tandfonline.com/loi/gpsh20

EHPS 2012 abstracts

Version of record first published: 01 Aug 2012

To cite this article: (2012): EHPS 2012 abstracts, Psychology & Health, 27:sup1, 1-357 To link to this article: <u>http://dx.doi.org/10.1080/08870446.2012.707817</u>

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This article may be used for research, teaching, and private study purposes. Any substantial or systematic reproduction, redistribution, reselling, loan, sub-licensing, systematic supply, or distribution in any form to anyone is expressly forbidden.

The publisher does not give any warranty express or implied or make any representation that the contents will be complete or accurate or up to date. The accuracy of any instructions, formulae, and drug doses should be independently verified with primary sources. The publisher shall not be liable for any loss, actions, claims, proceedings, demand, or costs or damages whatsoever or howsoever caused arising directly or indirectly in connection with or arising out of the use of this material. and automatic processes predicted 3/6 behaviours (R-square range: 0.11 to 0.55). For 2/6 behaviours only the reflective process was predictive (R-square 0.19 to 0.22) whereby intention was indirectly related to behaviour via planning. For providing weight advice, only the automatic process was predictive (R-square = 0.15). **Discussion:** Both reflective and automatic processes influence clinical behaviour and could be targeted in quality improvement interventions.

A teacher's job in writing: a diary intervention for young teachers

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It has been shown in numerous studies that teachers' well-being can be severely impaired by the hassles of their job. This study investigates whether a diary intervention can help to improve well-being in young teachers. Additionally, it is examined which role resilience as a personal resource plays for the effects of this intervention. Thirty trainee teachers participated in a one week diary study instructing them to either report about thein work-related deepest thoughts and feelings or give a formal report of the working day. Resilience was assessed prior to the intervention. A three month follow up was implemented to assess well-being. Results show that reporting about deepest thoughts and feelings had a positive effect on teachers' health. Furthermore, it was shown that the more resilient the teachers were, the more they benefited from the intervention. The results emphasize the usefulness of a simple, inexpensive intervention to improve teachers' well-being.

Mastery early after kidney transplantation predicts future health-related quality of life: a prospective study

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Background: The first year after kidney transplantation (KT) is associated with significant changes and the adverse effects of immunosuppressants. We explored the predictive value of socioeconomic factors, kidney function (KF) and mastery measured in the first year post-KT on future health-related quality of life (HRQoL). **Methods:** 230 KT recipients (55.7% male, 48 ± 11.7 years) provided sociodemographic and KF data and completed the ESRD Symptom Checklist & the Pearlin Mastery Scale at 3–12 months post-KT(T₁). At follow-up 2–8 years post-KT(T₂), patients completed the HRQoL questionnaire (SF-36). GLM analysis was performed. **Findings:** Higher physical HRQoL(T₂) was predicted by younger age, female gender, higher KF, fewer side-effects and higher mastery. Higher mental HRQoL(T₂) was predicted by female gender, higher KF, fewer side-effects and higher mastery. The models

explained 41.6% and 36.1% of variance. **Discussion:** Interventions focused on management of side effects and increased mastery post-KT may contribute to higher future HRQoL in KT recipients.

The impact of structural dimensions on adolescent HIV prevention intervention efficacy: A meta-analysis

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Background: Behavioural interventions for reducing HIV risk behaviour have been evaluated for adolescents. These trials have had conflicting results, and prior meta-analyses have not examined whether important structural dimensions account for these differences. **Methods:** 139 intervention trials from 22 nations were retrieved; efficacy was assessed using HIV knowledge, condom use, or abstinence at trials' last available assessment. **Findings:** Interventions were more successful increasing knowledge in nations with relatively low health-care expenditures ($\beta = 0.21$), a pattern that remained even when controlling for nations' human development index (HDI) levels, respect for human rights, and contraceptive preferences. Condom use efficacy increased marginally in nations with higher HDI ($\beta = -0.12$). These dimensions were unrelated to efficacy as gauged by abstinence. **Discussion:** Intervention efficacy appears to depend on social-structural elements present in the larger environment in which the interventions are delivered. Future research could investigate how these elements interact with intervention and sample features.

Promoting social support and health behaviour: An intervention study to test the enabling hypothesis

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Background: This longitudinal intervention study set out testing the enabling effects of social support on exercise behaviour and on the volitional constructs of the Health Action Process Approach (HAPA): self-efficacy, action control, action planning. **Method:** Participants were randomly assigned to an intervention (n = 100; female: 67.0%, age: M = 34.1, SD = 10.8) and control group (n = 82; female: 70.7%, age: M = 34.4, SD = 11.4). The intervention comprised regularly exercising with an exercise-companion for two months. Exercise behaviour, social support, and volitional constructs were assessed. **Results:** Intervention- and control group were compared via multigroup comparisons. Only in the intervention group, social support predicted the volitional variables of the HAPA. Moreover, social support was indirectly associated with exercise behaviour via all volitional constructs. These associations could not be demonstrated for the control group. **Discussion:** Actively looking for an exercise-companion and exercising together seems beneficial for both, promotion of social support as well as for volitional resources and exercise behaviour.









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